

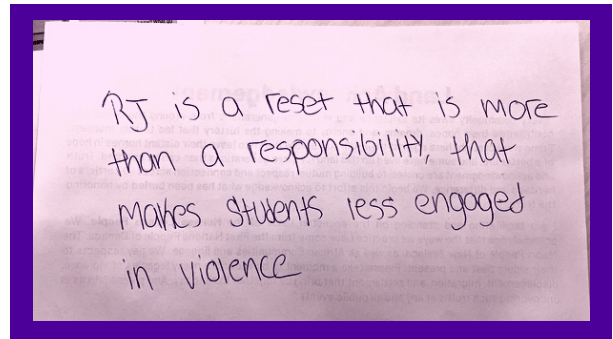
The James Baldwin School Newsletter

Issue No. 2 | April 2023



Youth Restorative Justice in Action (YRJ)

The 2023 Youth Restorative Justice in Action program is a social-justice oriented incubator program for NYC public high school students. Launched in the 2018 - 2019 school year, the mission of the YRJ program is to engage youth in authentic youth-adult partnership and provide opportunities to learn about restorative justice and (re)imagine ways to shift their individual school cultures. This year's program is designed to support students in developing their leadership capacity and introduce students to youth-led social movements.

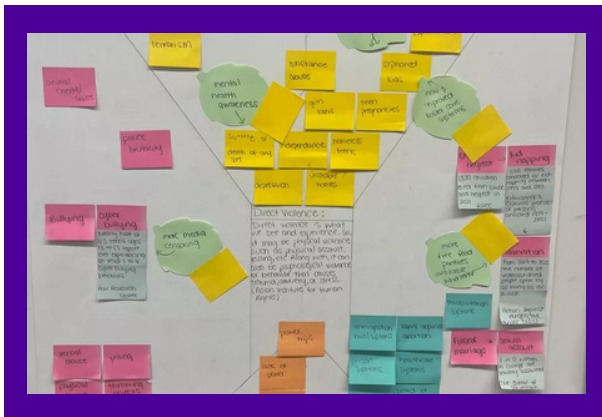


Isatou Jammeh and Isaiiah Almanzar drafted a definition of restorative justice at the March 9th meeting of Youth Restorative Justice in Action.

The James Baldwin School has five students participating in this year's program. Isatou Jammeh, Isaiiah Almanzar, Anthony Pointer, Allen Recio, and Mariath Zacarias Soto joined the YRJ program this year. They meet monthly with students across the DOE to improve schools.

A reflection on my Literature and Society Course - Akasha S.

The main theme of this class is to understand the different types of violence and the root causes of them. Also how violence affects our society as a whole. This JBS course is unique because it's a topic that doesn't get much recognition and should be talked about in other schools around the world. Violence is around us everywhere and nobody really knows why or how it got that bad or even where it started, so taking this course is important. A learning target in this class is, "I can use descriptive language."



Akasha S and her classmates created a problem tree as part of their Literature and Society course at JBS.

NYC School Survey 2023

The deadline has been extended until Apr. 20. Please complete your JBS/DOE 10 Minute Parent Survey. Every family will complete ONE survey per child.

<https://surveys.panoramaed.com/nycdoe/login>

This year all access codes will use a lowercase "f" followed by their child's nine-digit Student Identification (OSIS) Number to access the survey (e.g. f123456789).

"Not everything that is faced can be changed, but nothing can be changed until it is faced." -James Baldwin

JumpRope Family Accounts

JBS uses standards-based grading to assess students, set goals with students, and measure growth. Standards-based grading is an assessment philosophy that shifts student feedback from work the student has done to what the student knows. All JBS assessments are aligned to learning objectives and students receive feedback on how well they have achieved those objectives. On JumpRope, students can see their progress from 1 to 4.

JBS created family accounts in March 2023. An invitation was sent to a family email address provided during the intake process. If you didn't receive or can't find the invitation email, please email Jamie at jmunkatchy@schools.nyc.gov to get an account.

www.jumpro.pe

4

I constantly show that I understand it and can explain it with sophistication. My work is a model for others.

3

I show that I get it, and I need more practice.

2

I get some of it, usually with help.

1

I don't get it.

M

I didn't submit that.

N

That assignment isn't graded.

JBS Celebrates Ramadan

The Ramadan start date for 2023 is expected to begin on Wednesday, March 22, following the sighting of the moon over Mecca. Lasting 30 days, Ramadan will end on Friday, April 21, and the days of Eid al-Fitr celebration will begin on Saturday, April 22, or Sunday, April 23.

The Learning To Work, Green Team internship has created a series of posters celebrating Muslim American women. Paid internships are available to JBS students. Have your child visit the LTW office in room 312.

Upcoming Dates

4/4 - HBCU Trip to Lincoln and Morgan State

4/6 - 4/16 - Spring Break - schools closed

4/7 - 4/16 - Coast to Coast Youth Environmental Leadership Trip to Olympic National Park

4/11 - 4/15 - YRJ Action trip to Alabama

4/21 - Eid al-fitr - schools closed

4/25 - Futures Office hosts a FAFSA information session

4/26 - Math & NYC Subway fieldwork to MTA Board Meeting

Muslim Women Making Moves

Amara Majeed is a Muslim American activist and author of *The Foreigners*. She is founder of The Hijab Project, an organization that empowers Muslim women and encourages open dialogue through social experimentation.

One fact is that she was featured in 2015 BBCs 100 women.



Poster design by Azizjon Mirzajidinov. Azizjon is a Green Team intern and graphic designer.



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